



Intensive

language coaching

Language courses designed for high achievers

Course participants are mostly company personnel sponsored by their firm and ambitious university or pre-university students. Both have a strong vested interest in achieving a significant improvement in language fluency for career purposes or exam success. Their choice is based on OISE's long record of focusing on pedagogically challenging lessons which are designed to develop fast and instinctively accurate reactions leading to fluency.



Companies who have regularly used OISE schools for intensive language training include BMW, Eurostar, Hugo Boss, Kellogg's and Siemens.

Students are typically pre-MBA or MBA's, university undergraduates and graduates (modern languages, law, medicine, engineering, etc) and 'A' Level or pre-university students.

Results-driven language coaching

OISE's objective is to help its students succeed. Every aspect of the programme has therefore been structured to meet this focused objective.

Helpful, experienced course advisors

Our team of course advisors will help you choose the programme which is right for you. If you are not sure which course is suitable, OISE will construct a personalised profile to suit your needs.

Individual attention

Classes are structured to maximise the contact time between teacher and student. OISE is committed to its policy of teaching in small groups (1:1 or 1:4 or 1:8 per class) to ensure that students benefit from individual attention even within a group environment.

A dynamic team

All OISE teaching staff are highly motivated professionals. Their energy and enthusiasm is shared by the school's non-teaching staff. Our friendly, dynamic team is committed to making your stay as successful and enjoyable as possible.

Courses for all levels

Whether you wish to study for professional, academic or practical purposes, OISE has a course for you. We have programmes to suit all levels from absolute beginner to professional linguist. As an OISE student, you will be tested on arrival and allocated a class and tutor appropriate to your level.

Stylish contemporary interiors

OISE schools boast elegant, stylish interiors, chrome and glass furniture and state-of-the-art facilities. They are designed to provide a comfortable, welcoming and study-friendly atmosphere.

Choice city centre locations

All OISE schools enjoy prime city centre locations, close to shops, cafes and restaurants and are easily accessible by public transport.

After-class entertainment

OISE provides a complete programme of carefully organised events to ensure that you get the most from your stay.

Carefully selected accommodation

OISE host families are selected according to strict criteria; the homes are comfortable and the families are genuinely interested in welcoming an international student into their homes.

For those who prefer hotel accommodation, all OISE schools offer a hotel reservation service in a choice of carefully selected local hotels.

In the months of July and August OISE also offers the unique experience of living in university college accommodation.

Individual attention

OISE language training is about coaching the individual rather than the traditional concept of 'teaching'. At OISE, we believe that the key to language acquisition is confidence and, therefore, the pattern of coaching is: building confidence → fluency → accuracy. Once an individual has increased their own confidence in the language, the skills of fluency and accuracy will follow naturally.



The OISE teaching style: results-driven

OISE lessons are based on the premise that clear aims and hard work yield the best results. All lessons are taught in the OISE house style, the essential features of which are:

- transparent objectives, clearly identified at the beginning of each lesson
- focus on key language skills and language learning strategies
- appropriate time limits set for each activity
- a pace calculated to challenge the learner at all times
- interaction between teacher↔student and student↔student (as appropriate)
- private study exercises, which consolidate classroom activities and preparation time to maximise the benefits of the lesson
- feedback on progress achieved at the end of lessons.

in a choice of lesson formats

Choose the lesson format to suit your learning requirements

- just you and the teacher (Tutorial)
- share a lesson with 3 other students (Quatorial)
- form part of a small group of 8 students maximum (Octorial)

The course you choose can consist of all lessons being of one single format (eg. all Tutorials) or a combination of Tutorials and Quatorials or Octorials. Most programmes also include Fluency Practice Workshops, Masterclasses and Plenary Sessions.

Tutorial™ lessons

1 student per teacher



The teaching programme is based entirely on individual lessons. This means that the tutor's attention is focused on one student, and allows for a perfect match between lesson content and the learning requirements of the student.

The Tutorial also enables teaching methods to be adapted to the learning style and pace at which the student can successfully learn.

Tutorial tuition thus ensures that maximum progress is made in a short period of time.

Quatorial™ lessons

4 students per teacher



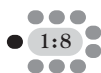
Lessons take place in small groups of a maximum of 4 students per teacher.

The Quatorial provides high levels of individual attention within a small, dynamic learning unit.

The low number of students means that the tutor is able to address fully the linguistic needs and objectives of each participant.

Octorial™ lessons

8 students per teacher



The lessons are given in small groups of a maximum of 8 students. This structure allows the teacher to monitor the work and progress of each student within the dynamics of a group learning environment.

Fluency Practice Workshops

8-12 students per teacher



These usually take place in groups of 8–12 students of different levels (reflecting reality) and are designed to promote active expression in the language. They focus on a variety of aspects of the language and include, for example, pronunciation, presentations, lectures and debates.

Masterclass: self-learning under active guidance



The teacher, in charge of a maximum of a dozen students, sets learning projects which he/she monitors on a one-to-one basis for five to ten minutes at a time. The teacher thus acts as a catalyst for individual study.

Plenary Session: news review



A 15 minute session every morning in which selected students present to the rest of the group an analysis of the previous day's news for a brief group discussion. This serves as a warm-up exercise and is held at the very beginning of every day.